

# TUMKUR UNIVERSITY

TUMKUR



**INTERNAL ASSESSMENT FOR  
FIRST SEMESTER.**

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**Lecturer**

**AKSHAYA COLLEGE OF TEACHER EDUCATION.  
TUMKUR**

# FIRST SEMESTER

## ACCADEMIC DETATILS:

### GENERAL SUBJECTS:

SL NO	SUBJECTS	SEMINAR	NO.OF TESTS	MARKS	PATTREN OF QUESTION PAPER
01	CHILDHOOD & ADOLOSCENCE	EACH STUDENT 1 TOPIC	2	40	5 MARKS QNS:. 4 OUT OF 6 Qns 10 MARKS QNS: 02 OUT OF 03 Qns
02	PHILOSOPHY AND SOCIOLOGY BASE OF EDUCATION	EACH STUDENT 1 TOPIC	2	40	5 MARKS QNS:. 4 OUT OF 6 Qns 10 MARKS QNS: 02 OUT OF 03 Qns
03	EDUCATIONAL TECHNOLOGY	EACH STUDENT 1 TOPIC	2	40	5 MARKS QNS:. 4 OUT OF 6 Qns 10 MARKS QNS: 02 OUT OF 03 Qns

## UNDERSTANDING DISCIPLINE & PEDAGOGY SUBJECTS:

SL NO	SUBJECTS	SEMINAR	NO.OF TESTS	MARKS	PATTERN OF QUESTION PAPER
1	UDP LANGUAGE	EACH STUDENT 1 TOPIC	1	20	5 MARKS QNS: 02 OUT OF 04 Qns 10 MARKS QNS: 01 OUT OF 02 Qns
2	UDP SOCIAL SCIENCE	EACH STUDENT 1 TOPIC	1	20	5 MARKS QNS: 02 OUT OF 04 Qns 10 MARKS QNS: 01 OUT OF 02 Qns
3	UDP SCIENCE	EACH STUDENT 1 TOPIC	1	20	5 MARKS QNS: 02 OUT OF 04 Qns 10 MARKS QNS: 01 OUT OF 02 Qns
4	UDP MATHEMATICS	EACH STUDENT 1 TOPIC	1	20	5 MARKS QNS: 02 OUT OF 04 Qns 10 MARKS QNS: 01 OUT OF 02 Qns
5	UDP COMMERCE	EACH STUDENT 1 TOPIC	1	20	5 MARKS QNS: 02 OUT OF 04 Qns 10 MARKS QNS: 01 OUT OF 02 Qns

# ENHANCEMENT OF PROFESSIONAL COMPETENCY : [ E P C ]

SL NO	SUBJECTS	RECORD/ ACTIVITIES	RECORD MARKS	PRACTICAL EXAM	TEST	VIVA VOICE
01	PSYCHO SOCIAL TOOLS & TECHNIQUES [PSTT]	05 EXPERIMENTS	20 MARKS [ Each Experiment Carries 4 Marks] (5X4=20)	20 MARKS	–	10
02	LANGUAGE ACROSS THE SUBJECT [LAS]	02 ACTIVITIES	20 MARKS	10 MARKS	01 TEST FOR 20 MARKS REDUCE TO 10 MARKS	10
03	INFORMATION AND COMMUNICATION TECHNOLOGY BASICS. [ICT]	04 ACTIVITIES	20 MARKS	20 MARKS	01 TEST FOR 20 MARKS REDUCE TO 10 MARKS	10

# SEMINAR TOPICS:

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## 1. CHILDHOOD AND ADOLESCENCE

- PRENATAL DEVELOPMENT
- INFANCY STAGE.
- CHILDHOOD STAGE
- ADOLESCENCE STAGE.

## 2. PHILOSOPHY AND SOCIOLOGY BASES OF EDUCATION.

- FACTORS OF EDUCATION IN BRINGING MODERNISATION & CULTURAL CHANGE.
- THE ROLE OF EDUCATION DEVELOPING NATIONAL INTEGRATION
- THE ROLE OF EDUCATION DEVELOPING INTERNATIONAL UNDERSTANDING.
- THE ROLE OF EDUCATION IN DEVELOPING HUMAN VALUES.
- SCHOOL AND SOCIALIZATION.
- THREE FORMS OF EDUCATION.
- RIGHT TO EDUCATION.
- TEACHER AS NATION BUILDER
- IMPLEMENTATION OF STATE GOVERNMENT SCHEMES IN EDUCATION

## **EDUCATIONAL TECHNOLOGY.**

- **ROLE OF PRINT MEDIA IN EDUCATION.**
- **ROLE OF DIGITAL MEDIA IN EDUCATION.**
- **WEB DEVICES IN EDUCATION.**
- **RESOURCE CENTERS IN EDUCATION.**
- **ROLE OF ICT IN EDUCATION.**
- **OPERATING SYSTEM IN EDUCATION.**

## **U D P LANGUAGE.**

- **DEBATE ABOUT MEDIUM OF INSTRUCTION .**
- **LANGUAGE PROCESS IN CLASSROOM REGARDING 3 LANGUAGE FORMULAS.**
- **ISSUES AND CHALLENGES IN LANGUAGE LEARNINGS.**
- **LANGUAGE PROCESS.**
- **ORAL LANGUAGE PICK AND SPEECH CONVERSATION TALKS ELECTION & IMPORTANCE**
- **READING: NEWS, MAGZINES, AND ARTICLES.**
- **WRITING: EPISODE, STORY, WRITING ESSAY WRITING, DILOUGE WRITING.**

## **U D P COMMERCE:**

- HISTORICAL SOCIO-POLITICAL CONTEXT OF COMMERCE IN EDUCATION.
- RELATIONSHIP OF COMMERCE WITH BUSINESS, TRADE, INDUSTRY AND ECONOMY.
- INTERRELATIONSHIPS WITH COMMERCE AND SOCIAL SCIENCES.
- UNDERSTANDING ETHICS AND VALUES IN COMMERCE EDUCATION

## **U D P SOCIAL SCIENCE:**

- ISSUES IN SOCIAL SCIENCE
- CHALLENGES IN THE DEVELOPMENT OF SOCIAL SCIENCE CURRICULUM.
- GENERAL APPROACHES IN THE CONSTRUCTION OF SOCIAL SCIENCE CURRICULUM.
- REVIEW OF DIFFERENT COMMISSIONS/COMMITTEES REPORTS.
- NATIONAL CURRICULUM FRAMEWORKS-2004, 2005 AND 2009.
- CRITICAL REVIEW OF SOCIAL SCIENCE TEXT BOOKS FROM CLASS 6<sup>TH</sup> TO 10<sup>TH</sup> STANDARDS.



## **UDP SCIENCE:**

- NEED AND IMPORTANCE OF SCIENCE CURRICULUM
- NEED OF ETHICS OF SCIENCE FOR SCIENCE STUDENTS.
- ROLE OF SCIENCE IN DEVELOPMENT OF COUNTRY.
- MISCONCEPTION OR ALTERNATIVE FRAMEWORKS IN SCIENCE.
- LANGUAGE FRAMEWORK FOR LEARNING SCIENCE.

## **UDP MATHEMATICS:**

- MATHEMATICAL ABSTRACTION AND GENERALISATION.
- REFLECTIVE STUDY OF MATHEMETICAL PATTRENS.
- LAWS, PRINCIPLES, CONCEPTS OF MATHEMATICS
- NEED AND IMPORTANCE OF MULTICULTURAL MATHEMATICS

## **P S T T EXPERIMENTS:**

- ❖ DIVISION OF ATTENTION.
- ❖ MIRROR DRAWING TEST.
- ❖ MEMORY TEST.
- ❖ MAZE LEARNING.
- ❖ SPAN OF ATTENTION.

## **I C T PRACTICAL ACTIVITIES:**

- ❖ M S WORD DOCUMENTATION.
- ❖ M S EXCEL WORKBOOK CREATION.
- ❖ M S POWERPOINT PRESENTAION.
- ❖ PROCEDURE AND CREATING E-MAIL ID.

## **L A S PRACTICAL ACTIVITIES:**

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- ❖ IDENTIFYING SUBJECT SPECIFIC LANGUAGE NEEDS IN TERMS OF STUDENT COMPETENCIES.
- ❖ PREPARING VOCABULARY LOGS FOR EACH SUBJECT.
- ❖ MAKING A LIST OF COMMON MINIMUM LANGUAGE FOR LEARNING IN GENERAL.
- ❖ OBSERVATIONS ON USE LANGUAGE IN CONTEXT SUBJECTS ANALYSIS OF ANSWERSHEETS, LISTING OF COMMON ERRORS.
- ❖ ANALYSIS OF STUDENT LANGUAGE ERRORS: HOW FOR ARE THE LANGUAGE SPECIFIC AND CONTENT SPECIFIC.
- ❖ IDENTIFYING CRITICAL AREAS FOR ENHANCEMENT OF STUDENT COMPETENCY USING LAS.
- ❖ READING LITERATURE RELATED TO LAS AND PRESENTATIONS FOLLOED BY DISCUSSIONS.

# MICRO TEACHING AND SIMULATION INTEGRATION DETAILS.:

## SKILLS TO TEACH A LESSON IN EACH PEDAGOGY.

1. SKILL OF INTRODUCING A LESSON
2. SKILL OF EXPLANATION.
3. SKILL OF ILLUSTRATING WITH EXAMPLES.
4. SKILL OF PROBING QUESTIONS.
5. SKILL OF REINFORCEMENT.
6. SKILL OF STIMULUS VARIATION.

SL NO	MICRO TEACHING (5 -6 MIN)	SIMULATION INTEGRATION (15 MIN)	SIMULATION INTEGRATION (40-45 MIN)
1	<b>3 MT SKILLS IN EACH PEDAGOGY</b>	<b>2 S I LESSONS IN EACH PEDAGOGY (3 SKILLS IN ONE LESSON)</b>	<b>1 SI LESSON IN EACH PEDAGOGY. (ALL 6 SKILLS)</b>
2	<b>Micro teaching &amp; simulation carries 25 marks.</b>		<b>Simulation integration carries 25 marks</b>
3	<b>Total : 50 marks.</b>		

